

via Roma, 2 - 52043 CASTIGLION FIORENTINO (Arezzo) *tel:* 0575 680073 – *cf:* 80006820510 – *cm:* ARIS00400C email: aris00400c@istruzione.it - aris00400c@pec.istruzione.it 💵 💷 🛲 🗰 🖉 🛲 👘 Extremation traua internet: www.liceocastiglione.it

UTURA PER L'ITALIA DI DOMANI

PROGRAMMA CORSO INGLESE E CLIL

ORARIO DELLE LEZIONI 14,30-17,00

10 Ottobre (Newman)

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Review of present tenses Vocabulary: food and cooking

Speaking: giving your opinion, agreeing and disagreeing, keeping a conversation going, talking about favourite food, restaurants, your diet

Pronunciation: short and long vowel sounds

17 Ottobre (Newman)

Review of future tenses

Vocabulary: family, relationships, adjectives of personality

Speaking: giving your opinion (2): use of should + verb, talking about future plans, intentions etc,

talking about family and relationships

Pronunciation: word and sentence stress

Writing: a description of a person

26 Ottobre (Calzoni)

- Introduction to CLIL methodology
- CLIL in Italy and abroad •
- The 4Cs; Blooms 'taxonomy
- Bics and Calps •

31 Ottobre (Newman)

Review of the present perfect and past simple

Vocabulary: money

Speaking: reacting to what someone says, talking about past experiences

Pronunciation: pronunciation of the letter 'o' in English

2 Novembre (Calzoni)



ISTITUTO STATALE DI ISTRUZIONE SUPERIORE

"Giovanni da Castiglione"

LICEO SCIENTIFICO - LICEO SCIENTIFICO SCIENZE APPLICATE - LICEO LINGUISTICO -LICEO ECONOMICO SOCIALE - ISTITUTO PROFESSIONALE INDUSTRIA E ARTIGIANATO

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- Student-centered activities and cooperative learning
- Classroom management
- Planning CLIL: development of the 4 skills; task -based learning

7 Novembre (Newman)

Review of the present perfect simple and continuous, use of for and since

Vocabulary: strong adjectives

Reading and listening: raising money for charity

Pronunciation: dipthongs

Writing: an informal email

16 Novembre (Calzoni)

- Student-centered activities and cooperative learning
- Classroom management
- Planning CLIL: development of the 4 skills; task -based learning

28 Novembre (Newman)

Review of comparatives and superlatives Vocabulary: transport and travel Speaking: talking about holidays etc Pronunciation: consonant sounds and linking Writing: an article

12 Dicembre (Calzoni)

- · Student-centered activities and cooperative learning
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- Planning CLIL: development of the 4 skills; task -based learning